

CURRICULUM VITAE

A. BIODATA

1. Surname: Gabriel
2. First Name: Amakievi
3. Middle Name: Okien, Ijeoma
4. Date of Birth: 9th August 1955
5. Place of Birth: Port Harcourt
6. Home Town: Degema
7. Village: Uplo Ogururu
8. Compound: Uvai Obaa
9. Local Government Area (LGA): Degema Local Govt. Area
10. State: Rivers State
11. Marital Status: Single
12. Number of Children & Ages: (a) Miss Joy E. Tambi – 36 Years
(b) Mr. Victor A.Z.C. Amango – 30 years

B. SCHOOLS ATTENDED WITH DATES

a)	St. Jude's Christ Army Church School, Creek Road, Port Harcourt, Rivers State.	1960-1966
b)	Union Girls Grammar School (UGGS), Rainbow Town, Port Harcourt.	1966-1967
c)	St. Catherine's Nkwerre, Imo State.	1970-1973
d)	ArchDeacon Crowther Memorial Girls Secondary School, (ACMGS), Elelenwo, Port Harcourt, Rivers State.	1973-1974
e)	St. John's College, Diobu, Port Harcourt, Rivers State.	1974-1975
f)	Federal Advanced Teacher's College (FATC), Okene, Kogi State.	1975-1978
g)	University of Ibadan, Oyo State.	1980/81-1987
h)	Imo State University, Owerri, Imo State	1999-2002
i.)	Imo State University, Owerri, Imo State	2020-2022

C. EDUCATIONAL QUALIFICATION WITH DATES

- a) **Doctor of Philosophy (Ph.D) – 1987:** History and Policy of Education, University of Ibadan, Ibadan, Oyo State.
Thesis: "The Influence of the Educational Ideas of Selected Nigerian Educators on the Development of Education in Nigeria".
- b) **Master of Education (M.Ed) – 1984:** History and Policy of Education University of Ibadan, Ibadan, Oyo State.

Thesis: "Trends in the Development of Secondary School Education in Rivers State of Nigeria: 1967-1983".

- c) **Bachelor of Education (B.Ed) - 1983:** History (major) & English (minor) Second Class Honours (Upper Division) University of Ibadan, Ibadan, Oyo State
- d) **Nigeria Certificate in Education (N.C.E.) - 1978:** English/History Federal Advanced Teachers College (FATC), Okene, Kogi State.
- e) **Teachers Grade II Certificate (T.C. II) - 1975:** St John's College, Diobu, Port Harcourt, Rivers State.
- f) **West African School Certificate (WASC) 1974:** ArchDeacon Crowther Memorial Girls Secondary School, Elelenwo, Port Harcourt, Rivers State.
- g) Completed course work for Masters Degree in History and International Studies.
- h) Completed course work. Writing of Dissertation is in progress.

D. PROGRESS STATUS

- a) Professor, History and Policy of Education - 2005 – till date.
- b) Reader - 2001-2004
- c) Senior Lecturer - 1995-2000
- d) Lecturer I - 1991
- e) Lecturer II - 1987
- f) Assistant Lecturer - 1986

E. INSTITUTION/WORK PLACE

- a) Institute of Foundation Studies (IFS), Rivers State University of Science and Technology/Rivers State University (RSU), Port Harcourt, 1986-till date.

Department of History and International Diplomacy, Faculty of Humanities, RSU, 2019 till date.

- b) Date of Confirmation of Appointment - 1989

F. PUBLICATIONS AND OTHER PRODUCTIVE WORKS

a) Journal Articles Published in Refereed Journals

1. Gabriel, A.O.I. (1988). The Influence of some Educational Ideas of Selected Nigerian Educators on the Development of Education in Nigeria, Ogele. *Journal*

- of the Social Sciences and Humanities*, Institute of Foundation Studies, RSUST, Port Harcourt, 3(1), 42-54.
2. Gabriel A.O.I. (1989). The Development of Secondary School Education in Rivers State of Nigeria: 1967-1983. *Ogele Journal of the Social Sciences and Humanities*, 4(1) 47-55. Institute of Foundation Studies, RSUST, Port Harcourt.
 3. Gabriel, A.O.I. (1992). Women in the Military: A Study of the Nigerian Army, Navy and Air Force. *Ogele Journal of Social Science and Humanities*, 1(6) 47-55 Institute of Foundation Studies, RSUST, Port Harcourt.
 4. Gabriel, A.O.I. (1992). Women in the Traditional Religions of the Niger Delta: A Survey of the Ijo In the Eastern and Central Delta. Otuogal, *Journal of Niger Delta Studies*. 1(1), 11-21 Institute of Foundation Studies RSUST, Port Harcourt.
 5. Fubara, B.A., Gabriel, A.O.I. and Toby, A.J. (1993). The Position of Women in Public Enterprises in Developing Countries (ICPE) 209-216 Slovenia.
 6. Gabriel, A.O.I.. (1993). Women and Nigeria/Equatorial Guinea Trans-Border Cooperation: Challenges for the Nineties. *Nigeria Journal of Interdisciplinary Studies*. 3, 39-54. Royal Aspen Institute and the interdisciplinary Studies Association of Nigeria.
 7. Gabriel, A.O.I. (1993). Problems and Prospects in the Teaching of History in Secondary and Tertiary Institutions in Rivers State. *Journal of Technical and Science Education*. 3(1 and 2) 41-47. Faculty of Technical and Science Education, RSUST, Port Harcourt.
 8. Gabriel, A.O.I. (1993). African Women in History: A Universalist Approach Dialogues and Universalism. A Journal of the international Society for Universalism, 83-95 Polish Academy of Sciences.
 9. Gabriel, A.O.I. (1994). The Role of Women in the Post independence Politics of Rivers State: 1967-1993. *Nigerian Journal of Interdisciplinary Studies*. 4 (17 33) Royal Aspen and the Interdisciplinary Studies Association of Nigeria.
 10. Gabriel, A.O.I. (1994). Oil industries and Educational Development in Nigeria: 1937-1994. *Journal of Technical and Science Education*. 3 (1 and 2) 99-108. Faculty of Technical Education, RSUST, Port Harcourt.
 11. Wokocha, A.M. and Gabriel, A.O.I. (1998). Women and Indigenous Fishing Technology: A Survey for African Traditional Educational Ideas: In Jaja, S. A.

and Ifeanacho, M. (eds.). Issues on Soclometric and Paradigm of Development, 77-90 Buguma, Hanging Gardens Publishers.

12. Gabriel, A.O.I. (1999). Eyal-ivitam: Women's Traditional Religious Festival of the Delta Edo of Degema: The Ethnographer: *Journal of the Niger Delta Research Association*. 1 (3) 61-69.
13. Gabriel, A.O.I. and Nwakpadolu, G.M.E. (1999). Women and Textile Manufacturing in Nigeria: An Aspect of Functional Education. The Ethnographer: *Journal of the Niger Delta Research Association*. 1 (3) 70-79. University of Port Harcourt.
14. Gabriel, A.O.I. (1999). Women Studies: An Expansion of the Frontiers of General Studies. Review of Arts and Social Science. *Quarterly Journal of the Inter-University of Friendship Association*. 1 (1) 8-12 Department of General Studies. Federal University of Technology, Owerri, Imo State.
15. Gabriel, A.O.I. (1999). OMPADEC and Educational Development in Nigeria: 1992-1997. *Institute Journal for Educational Research and Development*, 1(1), 94-100 Institute of Education, RSUST, Port Harcourt.
16. Gabriel, A.O.I. and Zuofa, C.C. (1999). Women Organization and Headstart Education in Rivers State. *Journal of Gender Studies*. 1 (1) 49-59 Institute Of Foundation Studies, RSUST, Port Harcourt.
17. Gabriel, A.O.I. (2000). Women's Empowerment in Nigeria: An Educational Dilemma. Social Studies Quarterly. *Journal of Social Studies Teachers' Association of Nigeria*. 3 (1) 1-4.
18. Gabriel, A.O.I. (2000). Gender and Democratization: Educating the Woman in the Third Millennium. *Journal of Gender Studies*. 1(2) 51-60. Institute of Foundation Studies, RSUST, Port Harcourt.
19. Gabriel, A.O.I. (2000). Nigeria's Foreign Policy and Educational Development: 1960-1993. *Journal of Nigeria Affairs*. 5 (1) 98-129 Faculty of Social Sciences, University of Port Harcourt.
20. Gabriel, A.O.I. (2000). Women Empowerment in the Niger Delta: Past, Present and Future. Otuogal, *Journal of Niger Delta Research*, 2 (2) 21-39. Institute of Foundation Studies, RSUST.

21. Gabriel, A.O.I. (2000), Woman Education in Igboland, A Gender Perspective. *Journal of Gender Studies*, 1(3) 60-79. Institute of Foundation Studies, RSUST Port Harcourt.
22. Gabriel, A.O.I. and Obara L.C. (2002). Nigerian Women Managers and Socio Economic Transformation: Issues and Challenges in Education, The Nigerian Academic Forum. *A Multi-Disciplinary Journal*, 2(3) 128-133 Nnamdi Azikiwe University, Awka, Anambra State.
23. Gabriel, A.O.I. (2002). Women and Educational leadership in Rivers State of Nigeria 1967 to 2000: Pre-Secondary School Foundation. The Nigerian Academic Forum. *A Multi-Disciplinary Journal*, 2 (2) 175-181 Nnamdi Azikiwe University, Awka, Anambra State.
24. Gabriel, A.O.I. (2002). Minority Languages in a Democratic Nigeria: Issues and Challenges in the National Policy on Education. *Journal of Nigerian Languages and Culture* 3, 150-157 Association for Promoting Nigerian Languages and Culture.
25. Gabriel, A.O.I. (2002). Contributions of Local Government to the Development of Education in Rivers State of Nigeria between 1976 and 1999. *The Nigerian Journal of Research and Production*, 2 (1) 12-23 Faculty of Education, Enugu State University of Science and Technology, Enugu.
26. Gabriel, A.O.I. and Ezekiel-Hart, J. (2002). The Development of Migrant Fisherfolk Education in Rivers State of Nigeria: 1990-2002. Otuogal, *Journal of Niger Delta Research*, 3 (1) 22-34.
27. Gabriel, A.O.I. (2003) 1995 Beijing Declaration and Platform for Action on Women Education: Issues and Challenges for Development in the 21 century. *Nigerian Journal of Professional Studies in Education*, University of Port Harcourt, Choba, Port Harcourt, Rivers State, May and Nov. 2003.
28. Gabriel, A.O.I. (2003). The Military and the Development of University Education in Nigeria, 1983-1999. *Nigerian Journal of Professional Studies in Education*, University of Port Harcourt, Choba, Port Harcourt, Rivers State, 8(7 and 8) 20-27 May and Nov. 2003.
29. Gabriel, A.O.I. (2004), Women in the Niger Delta: Environmental Issues and Challenges In the 3 Millennium. *Journal of Sustainable Development in Africa*. 6 (2) 10-18, Fayetteville State University, Fayetteville, North Carolina, U.S.A. Fall 2004.

30. Gabriel, A.O.I. (2004). 1995 Beijing Platform for Action on the Education of the Girl-Child; Towards A Sustainable Development of Nigerian Women. *Journal of Sustainable Development in Africa*, 6(2) 1-9. Fayetteville State University, Fayetteville, North Carolina, U.S.A. Fall 2004.
31. Gabriel, A.O.I. (2004). The Military and the Development of University Education In Nigeria, 1966-1979. *Nigerian Journal of Empirical Studies in Psychology and Education*. 1(9) 45-50. University of Port Harcourt, Choba, Port Harcourt. March 2004.
32. Gabriel, A.O.I. (2004). Gendered Culture and Education among the Ibani of Rivers State of Nigeria: implications for Soclo-Political Empowerment. *Journal of Nigerian Languages and Culture, Association for promoting Nigerian Languages and Culture*, 6 (1), 204-210. March 2004.
33. Gabriel, A.O.I. (2004). Cambodian Floating Schools: A case for the Development of Secondary Schools in Bayelsa State of Nigeria in the third Millennium. *Journal of Education in Developing Areas*. Faculty of Education, 13. 159-166. University of Port Harcourt, 2004.
34. Gabriel, A.O.I. and Zuofa, C.C. (2004). Education For All: Perspectives on the Migrant Fishfolk in Bayelsa State of Nigeria, 1996-2002. *Journal of Education in Developing Areas*. 13. 2004 192-201 Faculty of Education, University of Port Harcourt.
35. Gabriel, A.O.I. (2004). Beyond Policy: An Analysis of The Nomadic and Migrant fishermen Education Programme in Nigeria, 1998-2002. *The Nigerian Academic Forum: A Multidisciplinary Journal*, Nnamdi Azikiwe University, Awka, Anambra State. 6 (3) 92-102. April 2004.
36. Gabriel, AO.I. and Zuofa, C.C. (2004). Education for Self Reliance: Perspectives of the Adolescent Project In Rivers State of Nigeria, 1999-2003 in *African Journal of Education and Developmental Studies*. 1(1) 69-75 Faculty of Education, University of Port Harcourt.
37. Gabriel, A.O.I. and Agundu, P.U. (2004). Youth Development In Rivers State: Strategic Partnership Imperative. *Journal of Educational Thought*, 3 (1) 164-175. June 2004 Department of Adult Education, Faculty of Education, University of Lagos, Akoka, Lagos.
38. Gabriel, A.O.I. (2005). Rivers State Education (Return of Schools) Bill, 2003: A Panacea to Education Crisis since Government Take-over of Schools in the Seventies. *Journal of Nigerian Languages and Culture*, 7, 11-123 September 2005.

39. Gabriel A.O.I. (2005). Cross-Border Education and General Agreement On Trade and Services In the Third Millennium: Challenges and Prospects to Universities in Nigeria, Abhighan: Foundation for Organizational Research and Education, xxiii (2) 38-44, New Delhi, India.
40. Gabriel, A.O.I. (2006). Henry Carr on the Girl-Child and Women Education. In Southern Nigeria, 1889-1918. *Sophia, An African Journal of Philosophy*, 9(1) 33-44 September 2006, University of Calabar, Cross River State.
41. Gabriel, A.O.I. (2006). Revitalizing Basic and Senior Secondary School Education in Rivers State of Nigeria: 1999-2005. *African Journal of Historical Sciences in Education*. 2 (1) 150-162. May 2006, *A Journal of the History of Education Society of Nigeria*, Department of Teacher Education, University of Ibadan, Ibadan, Nigeria.
42. Gabriel, A.O.I. (2006). The Dynamics of Globalization and University Education in Nigeria: 1990-2005. *Journal of Nigerian Languages and Culture*, 8, 7-17. November, 2006.
43. Gabriel, A.O.I. and German, I.O. (2006). Revitalizing University Education in Nigeria: The Private Sector Perspective. *African Journal of Historical Sciences in Education*, 2 (2) 55-64 November 2006.
44. Gabriel, A.O.I. and Isirimah, E.U.M. (2006). A Gender Perspective of Career Choice of Business Education Options among Undergraduates of Rivers State University of Science and Technology, 2000-2004. Ogele, *Journal of Social Sciences and Humanities*. 1(10) 46-55. December 2006.
45. Gabriel, A.O.I. (2007). Repositioning Tertiary Education for Nigeria's Oil and Gas Sector: The IPS ELF Petroleum Nigeria Limited Strategy, 2002-2005. *Knowledge Review*, 76-81. University of Benin, Benin City.
46. Gabriel, A.O.I. (2007). Assessing Universal Basic Education/Education For All: Implementation in Nigeria, 1999-2005. *African Journal of Historical Sciences in Education*, 3 (1) 142-152. *A Journal of the History of Education Society of Nigeria*.
47. Gabriel, A.O.I. (2007). Multigrade Teaching: Implications for the Universal Basic Education in Nigeria. *Sophia, An African Journal of Philosophy and Public Affairs*, 9 (2) 77-81 April, 2007.

48. Gabriel, A.O.I. (2007). Re-engineering Tertiary Education for Oil Exploration and Exploitation in the Niger Delta Region of Nigeria: The Shell Petroleum Development Company Intensive Training Programme, 1988-2005. *Sophia, An African Journal of Philosophy and Public Affairs*. 10 (1) 20-25, September, 2007.
49. Gabriel, A.O.I. (2007). Philosophical Dimensions of Aliu Babatunde Fafunwa's Educational Ideas. *Sophia, African Journal of Philosophy and Public Affairs*, 10 (1) 126-134, September, 2007.
50. Gabriel, A.O.I. (2009). Basic Education for all since 1990: *A Universalist Fundamental in Gender Perspective, Knowledge Review*, 18 (1) 1-8, April, 2009.
51. Gabriel, A.O.I. (2009). Elechi Amadi's Great Ponds and Petroleum Exploitation in Nigeria: The Challenge of Resource Control. *Multidisciplinary Journal of Research Development*, 12(1) August, 2009 Benue State University, Markurdi, Benue State.
52. Akanbi, G.O., Jekayinfa, A.A., Gabriel, A.O.I. (2010). From Traditions to Letters: impact of the changing phases on childhood education in Africa, the case of pre-colonial ,colonial and post-colonial Nigeria. *International Journal of Research in Education*, 2(8)
53. Gabriel, A.O.I. (2012). Aliu Babatunde Fafunwa's Influence on Nursery Education Development in Nigeria: 1955-1998 *Scottish Journal of Arts, Social Sciences and Scientific Studies*, 2(1) 65-75, July, 2012.
54. Gabriel, A.O.I. (2012). Achieving Universal Basic Education In Nigeria since 1999: *Women as Partners Journal of Sociological Research*, 3 (2) 672-684, December 27, 2012.
55. Gabriel, A.O.I. (2013). Historical Analysis of Federal Government Innovations in Early Childhood Education in Nigeria, 1977-2008. *International Journal of Academic Research in Business and Social Sciences*, 3(1) 63-84, January 2013.
56. Gabriel, A.O.I. (2013). Inclusive Education: Theory and Praxis of Educating the Disabled in Rivers State of Nigeria, 1967-2006. *International Journal of Arts and Commerce*, 2 (2) 69-78, Birmingham United Kingdom.
57. Gabriel, A.O.I. (2013). Empowerment Support Initiative Kindergarten Education in Rivers State of Nigeria: 2008-2012. *European Journal of Educational Sciences*, 1 (4), 152-162.

58. Gabriel, A.O.I. (2014). Teacher Preparation for Childhood Education in Nigeria: Issues and Challenges, 1960-2012. *African Journal of Historical Sciences in Education*, 10(1) 1-16.
59. Gabriel A.O.I. (2015). Secondary School Educational Challenges in Africa during the Second World War: 1939-1945, *European Educational Research Journal*, 1 (1-3) 1-9.
60. Gabriel A.O.I. (2015). One Hundred Years of Education in Nigeria: Early Childhood Care and Development Education in the Colonial and Post-Colonial periods. *Scholarly Journal of Education*, 4 (1) 6-12.
61. Gabriel A.O.I. (2015). Trends in the Development of Secondary School Education in the Niger Delta Region: 2000-2015. *International Journal of Law, Education, Social and Sports Studies*, 2(4) Oct - Dec (2015) 34-49.
62. Gabriel A.O.I. (2016). The Second World War and the Development of Higher Education in British West Africa. *Elixir International Journal*, 90 (2016) 30705-30709.
63. Gabriel, A.O.I. (2018). Trends in the implementation of Nigeria's National Policy on Technical and Vocational Education and Training:1977 -2014. *International Journal of Humanities and Social Sciences*, 7(3),71-88. International Academy of Science and Technology.
64. Gabriel, A.O.I. (2019). Education for Sustainable National Cohesion (Lead Paper). *National Journal of Educational Studies*, 3(1), 1-8.
65. Amugo, F.O. and Gabriel, A.O.I. (2019). The Nigerian Fiscal Formulas and the Agitations for Resource Control in the Niger Delta Region of Nigeria. *Journal of Interdisciplinary Research and Development*, 6(6).
66. Gabriel, A.O.I. and BlackDuke, S.E. (2018). Cyprian Ekwensi's Burning Grass: A Socio-Economic Perspective of Fulani Herdsmen Culture in Nigeria. *Journal of Scientific Research and Essay*, 7(5), 98-108.
67. Gabriel, A.O.I. and BlackDuke, S.E. (2019). Lifelong and Lifewide Education in the Twenty-first Century Nigeria: Contributions of ELF Petroleum Nigeria Ltd from 2005-2016. *International Journal of Humanities and Social Sciences, International Academy of Science and Technology*, 8(3).

68. Gabriel, A.O.I. and BlackDuke, S.E. (2019). John Pepper Clark's "Song of a Goat: Hindsight for Foresight in Izon Culture of the Western Niger Delta of Nigeria". *Journal of Scientific Research and Essay*, 8(1), 1-6.
69. Gabriel, A.O.I. (2020). A Historical Analysis of Foreign and African Interventions in Central African Republic's Civil War: 2004-2008. *Journal of Social Sciences and Humanities*, 1(4), 59-67.
70. Gabriel, A.O.I (2020). Civil war in the Central African Republic from 2012-2016:A Historical Perspective of foreign and African Interventions, 13 – 29. *International Journal of Multidisciplinary Educational Research*, 1(2), Nov 2020.

b) Chapters in Books- (Already-Published)

1. Gabriel, A.O.I. (1994). A Better Life Programme for Rural Women in a Developing Nation in James, V.U. (ed) *Environmental and Economic Dilemmas of Developing Countries. Africa in the Twenty First Century*, Westport, Connecticut, Praeger, 197-215.
2. Gabriel, A.O.I. and Ikein, A.A. (1995). Agrarian Women and Indigenous Textile Industry in Nigeria. In James V.U. (ed.) *Women and Sustainable Development in Africa*. Westport Connecticut Praeger, 159-169.
3. Gabriel, A.O.I. (1999). The Dynamics of Culture and Feminism among the Izon and the Edo of the Niger Delta, in Opara, C. (ed.) *Beyond the Marginal Land: Gender Perspective In African Writing*, Port Harcourt, Belport (Nig.) Co. 33-45.
4. Gabriel, A.O.I. (2003). Udekama Women in History In Ejituwu, N.C. and Gabriel, A.O.I. (eds.) (2003) *Women in History: The Rivers and Bayelsa States Experience*, Port Harcourt, Onyoma Research Publications, 168-180.
5. Gabriel, A.O.I. (2007). Democracy in Nigeria: Women's Prospects for Political Empowerment in Agundu, P.U. (ed.) (2007) *Government Management: Making Democracy Work in Nigeria*, Port Harcourt, Rivers State, Nigeria, Somite Publishers Ltd. 120-150.
6. Gabriel, A.O.I (2012). University Education in Nigeria 1990-1999 in Otoide, L.E. (ed.) (2012), *History Unlimited, Essays in Honour of Professor Abednego Ekoko*, Benin, Mindex Publishing Company Ltd, 457-477.
7. Gabriel, A.O.I (2021). Controversies in the Teaching and Learning of History in Nigerian Educational Institutions: 1842 -2020 in Mmejim, I. C. & Daminabo, D.A.F.

(eds) (2020), Saving the Soul of Education in Nigeria .A Festschrift in Honour of Prof. Jessica Ezekiel-Hart, Port Harcourt, Pearl Publishers International Ltd, 36 – 66.

C) Books (Already Published).

1. Gabriel, A.O.I (2003). Doctrines of Selected Nigerian Educators, Enugu. Ultimate Books, 179 pages.
2. Dakolo, D. and Gabriel, A.O.I. (1995). Rivers State: The Times of Commander Alfred Diete Spiff, Port Harcourt. The Hisis Press, 114 pages.
3. Gabriel, A.O.I., Fagbenle, R.I. and Jaja, J.M. (1998). The History of Science and Technology in Perspective, Ibadan: Africa Links Books 191 pages.
4. Gabriel, .A.O.I. (1998). Understanding Behaviour: Psychological Foundations, Vol. 1, Port Harcourt. Pre-Joe Publishers, 229 pages.
5. Gabriel, A.O.I. and Jaja, J.M. (2000). African History: A Preliminary Guide, Port Harcourt. Pre-Joe Publishers 172 pages.
6. Gabriel, A.O.I. (2000). Understanding Behaviour: Psychological Foundations (2). 233 pages. Port Harcourt. Pre-Joe Publishers.
7. Gabriel, A.O.I. (2010). Science and Technology Beyond the Scientific Revolution: 1800-2005, Divine Tone Publications Lagos, Nigeria, 203 pages.

D) OTHER PRODUCTIVE WORKS

1. Gabriel, A.O.I. (1991). Child Rearing Practices In Rivers State, The Izon Experience in Alagoa, E.J. (ed.) Publication of the Nigeria Field Society, Rivers State Branch for the Annual Business Meeting of the Nigerian Field Society.
2. Women and Youth Development in the Niger Delta: A Research Report Presented to the Institute of Pollution Studies for the Niger Delta Environmental Survey (NDE5) Phase II Project.
3. Gabriel, A.O.I. (1997). Creating an Enabling Environment for Nigerian Women to Participate in Politics: The Rivers State Case. A Paper presented during the Workshop on Gender Co-operation and Politics by the National Council of Women Societies, Rivers State Chapter at the Main Hall, Alfred Diete Spiff Sports Complex, Port Harcourt 1997.

E. EDITORSHIP OF BOOK

1. Ejituwu, N.C. and Gabriel, A.O.I. (eds.) (2002). *Women in Nigerian History: The Rivers and Bayelsa State Experience*, Port Harcourt, Onyoma Research Publications.

F. CONFERENCES ATTENDED WITH DATES

1. Annual National Conference of the Historical Society of Nigeria (HSN) Bayero University, Kano, 1988.
2. Annual National Conference of the Historical Society of Nigeria (HSN) University of Nigeria (UNN).
3. Annual Conference of the Association for Promoting Nigerian Languages and Culture (APNILAC), Imo State University, Owerri, 2002.
4. Annual National Conference of the Association for Promoting Nigerian Languages and Culture (APNILAC), Imo State University, Owerri, 2004.
5. Annual National Conference of the Association for promoting Nigerian Languages and Culture (APNILAC) Imo State University, Owerri, 2005.
6. Annual National Conference of the Historical Society of Nigeria (HSN), University of Ibadan, Ibadan, Oyo State, 2005.
7. 3rd Annual National Conference of the History of Education Society of Nigeria (HSN), University of Ibadan, Ibadan, Oyo State, 2006, December.
8. 4th Annual National Conference of the History of Education Society of Nigeria (HESN), University of Ibadan, Ibadan, Oyo State, 2007, December.
9. 5th Annual National Conference of the History of Education Society of Nigeria (HESN), Rivers State University of Science and Technology, 2008, December.
10. International Standing Conference for the History of Education (ISCHE), Rutgers University Newark, New Jersey, 2008 July.
11. 6th Annual National Conference of the History of Education Society of Nigeria (HESN) University of Ilorin, Kwara State, 2009, December.
12. World Congress of Historians, University of Amsterdam (ISCHE, University of Amsterdam, Amsterdam) 2010, August.

13. 9th Annual National Conference of the History of Education Society of Nigeria (HESN), University of Ibadan, Ibadan, Oyo State, 2012, December.
14. ISCHE, University of Geneva, Geneva, Switzerland, 2012 June.
15. 10th Annual Conference of Historians of Education Development Society of Nigeria (HOEDSON), Federal College of Education, Okene, Kogi State, 2013, December.
16. ISCHE, Institute of Education, University of London, London, 2014 August.
17. 11th Annual Conference of HOEDSON, University of Ibadan, Ibadan, Oyo State, 2014, December.
18. Conference on 100 years of Education in Nigeria, Faculty of Education, University of Port Harcourt, Port Harcourt, Rivers State, 2014, November.
19. ISCHE, University of Istanbul, Turkey, July 2015.
20. Congress of World Historical Sciences, Shandong Normal University, Shandong Province, China, 2015.
21. 12th Annual Conference of HOEDSON, University of Port Harcourt, Port Harcourt, Rivers State, October, 2015.
22. 13th Annual conference of HOEDSON, Tai Solarin University of Education, Ijagun, Ijebu Ode, Ogun State, October, 2016.

G. HONOURS, DISTINCTIONS AND MEMBERSHIP OF RELEVANT PROFESSIONAL BODIES.

1. Member, Historical Society of Nigeria 1987 till date.
2. Vice President, Rivers State Branch of the Historical Society of Nigeria, 1988-1994.
3. Member, Nigerian Field Society, 1987-2000.
4. Member, Nigerian Field Society, 1987-1995.
5. Member, Philosophy of Education Association of Nigeria, 1990-1995.
6. Member, Association of Teacher Educators of Nigeria (ATEN) 1998 till 2000.

7. Member, Social Studies Association of Nigeria (SOSTAN), 1987-1999.
8. Member, The African Academy of Sciences, 1997-1999.
9. Member, Council for the Promotion of Children's Science Publications in Africa, 1997-2000.
10. Member, Nigeria Association of General Studies, 1990 till date.
11. Coordinator of the History of Education Society of Nigeria, South-South Zone, 2009-date.
12. Fellow of the History of Education and Development Society of Nigeria, 2009.
13. Auditor, History of Education Society of Nigeria, 2009-2014.
14. Vice President, History of Education Society of Nigeria, 2014 to 2018.

H. UNIVERSITY ADMINISTRATION AND DEANSHIP/DIRECTORSHIP COORDINATORS/HEADSHIP IN THE UNIVERSITY WITH DATE

1. Acting Director, Institute of Foundation Studies, Rivers State University of Science and Technology, Port Harcourt, April 1997-May 1999.
2. Coordinator, African History 1991 till date.
3. Coordinator, General Psychology, 1996 - 2013.
4. Hall Warden, Hostel C, 2000-2001.
5. Hall Warden, Hostel A, May 2002-2003
6. Post Graduate Coordinator I.F.S., RSUST, 2005-2006.
7. Vice Chancellor (Ag), Rivers State University of Science and Technology, Port Harcourt, Monday 10-Friday 14 September, 2012.
8. Director, Institute of Foundation Studies, RSUST, 2006-2015.
9. Head, Department of History and International Diplomacy, Rivers State University (RSU) 2018-2020 January.

10. Dean, Faculty of Humanities 2020 January - 2021

I. MEMBERSHIP OF UNIVERSITY/FACULTY/DEPARTMENT COMMITTEES IN THE UNIVERSITY WITH DATE.

1. Member, IFS Examination Malpractice Committee, 1992-1992.

2. IFS Representative on Continuing Education Committee, 1995.

3. IFS Representative to the Faculty of Management Sciences, 1992-1994.

4. Member, Research and Publications Committee of the IFS, 1988-1995.

5. Member, Academic Board of the Faculty of Science, 1992-1992.

6. Member, Senate Curriculum and Instruction Committee, 1992-1995.

7. Member, Protocol Sub-Committee, RSUST Convocation, 1989.

8. Member, Academic Staff Representative to the Visitation Panel on RSUST, 1989.

9. Member, Academic Board of the College of Medical Sciences, 2018-date

10. Member, University Ad Hoc Committee on Orientation for Fresh Students, 2000/2001 Session

11. (a) Member, University Ad Hoc Committee on the Sustainable Development of the Niger Delta Conference between RSUST and IOWA University, USA 2003.

(b) Member, Senate Special Ceremonial Committee for the RSUST Silver Jubilee Celebration (1980-2005) and 18th Convocation Ceremony, 16th April, 2005.

12. Member, University Committee on Illegal Sale of Handouts, 1998.

13. Member, Senate Ceremonial Committee RSUST, 2006-2012.

14. Member, Post Graduate School Board, 2005-2015 November.

15. Member, Institute of Geosciences and Space Technology Appraisal Panel for Appointment and Promotion Committee (Academic) Part II.

16. Member, Library Appraisal Panel for A&PC (Academic) Part II.

17. Member, Faculty of Management Sciences Appraisal Panel for A&PC (Academic) Part II.
18. I.F.S. Representative, Faculty of Law Board 2004-2018
19. Chairman, Senate Ceremonial Committee, 2013 to 2015.
20. Chairman, Faculty of Law A&PC part 2 panel, 2013 to 2014.
21. Member, Committee on the Review of Conditions of Service for Senior Staff (non-academic).
22. Member, Committee on the Review of Conditions of Service for Junior Staff (non-academic).
23. Member of A & PC part 2 of the Faculty of Technical and Science Education.
24. Member, Assessment and Graduation Committee 2006-2015; 202-2021.
25. Member, Institute of Pollution Studies (IPS) Appointment and Promotion Committee Part II.
26. Member, Appointment and Promotion Committee Part II, Library Department
27. Member, Ad-Hoc Committee on the Review of the University Calendar and Regulation, 2018 till date

J. COMMUNITY SERVICE

a) Research Extension Work

1. Member, Technical Sub-Committee on National Guide to Sources of Nigerian History (South-East Zone) 1989-1990, headed by Prof. Emeritus E.J. Alagoa.
2. Consultant to the Institute of Pollution Studies Research on Women and Youth Development in the Niger Delta for the Niger Delta Environment Survey (NDES) Phase II Research/Report.

b) Service to Public Bodies/University Bodies

1. Member, Rivers State University of Science and Technology Choir, 1991-1993.
2. Member, Local Education Authority, Degema LGA, 1989-1991.

3. Member, Board of Governors, Degema National School, Degema, 1989-1995.
4. Coordinator, Better Life Programme for the Rural Women, Rivers State Chapter, June, 1989 to August 1990.
5. Secretary, Women Initiative in the Niger Delta (WIND) 1999-2000.
6. Executive Secretary, Rivers State Commission for Women, September 1990 to April 1991.
7. Educational Planning Consultant to Niger Delta Development Commission (NDDC) 2006-2012.
8. Treasurer, Degema Progressive Forum, 1999-2000.
9. Adviser, National Union of Degema Students, 1990 to 2016.
10. Patron, Voice of Faith Campus Fellowship, RSUST, 1992-1995.
11. Patron, Progressive Social Club of Degema 2000 to 2016
12. Secretary, Academic Staff Union of Universities (ASUU), RSUST, Port Harcourt, April 1994-1999.
13. Research Officer The Voice of Niger Delta Women (VONDEW), 2000.2001.
14. Volunteer Staff, Empowerment Support Initiative (ES1) 2010 till date.
15. Member Unftech Women's Association (UWA) 1997-2007.
 - Chairperson, UWA Building Committee, 1997-2000.
 - Chairperson, UWA Seminar Committee, 1997-2000.
 - Member, UWA Hostel Committee, 2001.
 - Member, UWA Fund Raising Committee, 2001.
 - Member, UWA Constitution Review Committee, 1999-2001.
 - Local Government Area Collation Officer for Gokana Local Government Area, for the Independent National Electoral Commission (INEC), 1999 (Governorship Election).
 - Ward Collation Officer during Presidential Election at Buguma, Asari Toru LGA for INEC, 1999.
 - Member, State Manpower Committee, 2002-2004.

16. Coordinator, Young Ambassador, Glorious Covenant Church, Headquarters Parish, Rumuepirikom, 2000 till 2004.
17. Secretary, Missions Department, Glorious Covenant Ministry, Port Harcourt 2009 till date.
18. National Secretary, The Voice of Niger Delta Women (VONDEW), 2001-2008.
19. Patron, Degema Unique Ladies Society, 2005 -2008.
20. Patron, Evergreen Social Club of Degema 2005 till 2007.
21. Rivers State Delegate, National Conference, March-August, 2014.

K. OTHER RELEVANT INFORMATION

COURSES TAUGHT

UNDERGRADUATE (AT IFS)

- 1) Introduction to African History (HIS 101 and 102) General Studies courses
- 2) Introduction to Psychology (PSY 111 and 112) General Studies courses
- 3) Peace Studies and Conflict Resolution (GST 222) General Studies courses

POSTGRADUATE (AT IFS)

- 1) Women, History and Change (IFS 819) –Social Work and Gender Studies Unit, M.A. course
- 2) Women and Social Development (IFS 818) – M.A. course for Social Work and Gender Studies Unit
- 3) The New World Order (IFS 863) – History and International Studies Unit, M.A. course
- 4) Research Methods (IFS 866), M.A. course for History and International Studies Unit
- 5) Comparative African Foreign Policy (IFS 870), M.A. course for History and International Studies Unit

- 6) Gender and Development (IFS 874) – M.A. course for Peace, Conflict and Security Studies Unit
- 7) Advanced Studies in International Relations (IFS 975) – PhD course for Peace, Conflict and Security Studies and History and International Studies Units.
- 8) Comparative Economic History of Japan, South Korea and Singapore since World War II (IFS 962), PhD course for History and International Studies Unit.

POSTGRADUATE COURSES TAUGHT IN THE FACULTY OF HUMANITIES

- 1) HID 863 – The New World Order, M.A. course in the Department of History and International Diplomacy.
- 2) HID 870 – Comparative African Foreign Policy – M.A. course in the Department of History and International Diplomacy
- 3) HID 961 – Advanced Studies in Foreign Policies of Major World Powers – PhD course in the Department of History and International Diplomacy
- 4) HID 962 – Comparative Economic History of Japan, South Korea and Singapore since World War II – PhD course in the Department of History and International Diplomacy

L. PROJECTS SUPERVISED

- 1) Okoroma, N.C. and Gabriel, A.O.I. (supervisors) of Ibara, E.C. (2004), “School Plant Utilization and Maintenance Techniques in Secondary Schools in Rivers State”. A PhD Thesis in the Faculty of Technical and Science Education, RSUST, Port Harcourt.
- 2) Gabriel, A.O.I. (supervisor) of Omu, S.U. (2006), “Family Influence on the Education of the Girl Child: Delta State Experience”. An M.Ed Dissertation in the Faculty of Technical and Science Education, RSUST, Port Harcourt.
- 3) Gabriel, A.O.I. (Lead Supervisor) of Kings – Amadi, Ijeoma (2008), “Environmental Challenges in the Niger Delta: Developing Sustainable Management Strategies for Communal Crisis and Youth Restiveness”. A PhD Thesis in the Institute of Geosciences and Space Technology (IGST), RSUST, Port Harcourt.
- 4) Gabriel, A.O.I. and Jaja, J.M. (supervisors) of Onita, Peter C. (2016) “The Contribution of Women to the Economic Development of Ogbaland from 1990-

2000” AN M.Sc Dissertation in Social Work and Gender Studies, Institute of Foundation Studies (IFS), R.S.U.S.T, Port Harcourt.

- 5) Gabriel, A.O.I. (Lead supervisor) for Okere, Albert E. (2016) “An Assessment of the Youth Empowerment Schemes in Rivers State from 1999 – 2004”. An M.Sc Dissertation in Social Work and Gender Studies, Institute of Foundation Studies (IFS) RSUST, Port Harcourt.
- 6) External Examiner to the following Universities:
 - (a) University of Ibadan, Ibadan, Oyo State
 - (b) University of Port Harcourt, Port Harcourt
 - (c) Niger Delta University, Wilberforce Island, Amassoma, Bayelsa State

M. REFEREES

1. Prof, Abaednego Edoh Ekoko
Department of History and International Relations
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Department of History and International Studies
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3. Prof. Comfort C. Zuofa
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Niger Delta University
Wilberforce Island, Amassoma,
Bayelsa State

Signature : _____
Prof. Amakievi O.I. Gabriel